



UNESCO-MOST
BRIDGES STRATEGY
2026-28

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UNESCO-MOST BRIDGES Coalition

Medium-Term Strategic Framework

(2026–2028)

BRIDGES is a global knowledge coalition working at the intersections of culture, policy, science and community.

As part of the UNESCO Management of Social Transformations (MOST) Programme, BRIDGES brings people from across geographies, disciplines and generations together to nurture and advance transformative knowledge ecologies that draw on evidence vigorously and creatively to demonstrate and inspire social action in the service of co-designing flourishing futures.

Vision

A future is envisioned where transdisciplinary, humanities-inclusive sustainability science guides global decision-making; where evidence derived from integrated scientific, cultural, traditional, Indigenous, and experiential local knowledge informs the co-creation of ethical and context-sensitive responses to complex, diverse planetary challenges affecting all species, ecosystems, environments, and both present and future generations of the global human community.

Mission

The UNESCO-MOST BRIDGES Coalition advances a striking vision to catalyse paradigm shifts in sustainability science and seed societal transformations by embedding the insights and methodologies from BRIDGES research, education, programmes, activities and events into innovative policy frameworks enacted across diverse local, regional and international geographic contexts. By innovating collaborative programmatic structures, as well as networked infrastructures fit for purpose, and by nurturing new forms of leadership in transdisciplinary, humanities-engaged research and education, we aim to stimulate salutary, informed dialogue, collaboration and knowledge co-production built on the principles of open science. By encouraging a systemic rethinking of entangled social and ecological futures, BRIDGES aims to promote novel insights, supporting appropriate models and modes of social transformation that the MOST programme can draw upon and showcase for potential implementation in Member State contexts. The ambition is to open siloes of knowledge and expertise without compromising the integrity of any of the individual knowledge systems contributing convergently to the Management of Social Transformations mission. Through collaboration across disciplines, sectors and communities, BRIDGES fosters the conditions for just policies that can enable societies and life-affirming futures to flourish and thrive.

Conceptual Framework

The conceptual foundation for the research, validation, and collaborative action of BRIDGES prioritises co-creative approaches that foster interdependence, resilience, and sustainability. It seeks systemic and regenerative transformation rooted in socio-ecological justice, actively challenging long-dominant models of development and growth. This transformation involves reimagining and restructuring relationships between communities and the planet by integrating diverse knowledge systems, including many that historically have been marginalised and undervalued, whose exclusion has harmed both human well-being and ecosystems. To achieve these ends, BRIDGES draws on complex systems theory, critical theory, and post-humanities discourses, among other academic frameworks, including emerging economic paradigms such as regenerative and circular economies, as well as transdisciplinary sustainability science.

BRIDGES Principles and Core Values

BRIDGES was established around five foundational principles ([outlined here](#)). From this foundation flow five values that shape its work and practice.

1. Respect for Diverse Knowledge Systems

Knowledge should be co-created through respectful, reciprocal and non-extractive approaches that actively integrate deep listening and contextual attention to uphold the autonomy of Indigenous and marginalised epistemologies.

2. Bold, Transformative Leadership

Leadership must challenge dominant paradigms and foster courageous, imaginative visions for global change.

3. Commitment to Transdisciplinarity

Solutions arise from integrating disciplines across the humanities, arts, sciences and lived experience, grounded in academic rigour.

4. Equity and Intergenerational Justice

Ethical responsibility includes addressing the needs of present communities and future generations impacted by systemic and environmental injustices.

5. Imagination and Cultural Narrative-Driven Change

Sustainable change begins with new cultural narratives, shaped through inclusive storytelling and creative expression, rendering alternative futures visible, approachable and achievable.

BRIDGES Four Strategic Objectives (2026-28)

1. Strengthen Transdisciplinary Knowledge Ecosystems

Enhance collaboration by facilitating mutual learning between academic communities, policymakers and civil society thereby co-producing knowledge relevant to sustainable eco-social transitions.

Key Actions

- Integrate the UNESCO Guidelines for Sustainability Science in research and education across local, regional, and international contexts.
- Partner with academic institutions and local knowledge holders to co-create applied research aligned with UNESCO and MOST priorities.
- Host webinars and workshops showcasing transdisciplinary research co-design and high-impact implementation with non-academic partners.
- Use humanities-engaged approaches to collect local narratives on adaptation, biodiversity, and resilience, and highlight cases of good practice for wider replication through the creation of outputs including, story-driven reports, digital narratives and policy story briefs (and see, *New Narratives*, p7 and *Youth Voices* publication, p8).

2. Expand the Global Coalition and Develop BRIDGES Hubs

Deepen and diversify international partnerships while anchoring the BRIDGES Coalition in underserved regions through the development of a dynamic network of Hubs.

Key Actions

- Identify and engage new institutions and organizations, especially in underrepresented regions, with strong potential to contribute to BRIDGES' goals.
- Strengthen coalition capacities by enhancing scientific, educational, and societal knowledge streams, particularly in the social and human sciences.
- Translate key BRIDGES documents and resources into major world languages to promote accessibility and inclusion.
- Support existing Hubs and develop onboarding processes for new regional or thematic Hubs (e.g., on climate justice, circular economies).
- Encourage Hubs to address MOST-aligned topics such as participatory governance, youth empowerment, and futures literacy.
- Facilitate inter-hub collaboration through new communication tools and joint initiatives

3. Empower Inclusive Participation and Leadership

Advance inclusive participation from underrepresented communities and regions and foster new leadership aligned with BRIDGES' transformative vision.

Key Actions

- Build capacity across sectors by expanding education, policy, and engagement tools.
- Promote participation from youth, Indigenous communities, and other marginalized groups.
- Encourage leadership that challenges dominant paradigms and fosters imaginative global change.
- Ensure gender equality and diversity through regular assessments and strategy adjustments.

4. Validate and Amplify High-Impact Initiatives

Recognise and support locally grounded initiatives that apply humanities-anchored, transdisciplinary sustainability science with global relevance.

Key Actions

- Launch the BRIDGES Recognition process to showcase effective transdisciplinary sustainability science initiatives.
- Increase visibility of recognised initiatives through networks such as UNESCO, CIPSH, Humanities for the Environment and global forums.
- Share initiatives' outputs at international conferences and policy events to influence decision-making.

Pilot Study

- Continue collaboration with the Future Generations Commissioner's Office to co-develop and pilot a Welsh pledge aligned with the Well-being of Future Generations (Wales) Act (2015), laying the groundwork for a future quality mark.
- Explore how this approach could evolve into a scalable framework adaptable to other contexts, reinforcing BRIDGES' contribution to future preparedness and sustainability practice.

These strategic priorities establish a clear and cohesive framework for BRIDGES actions over 2026–2028, grounded in its core values and oriented toward practical, inclusive, and impactful sustainability transitions.

The priorities align directly with the strategic objectives of UNESCO's Management of Social Transformations (MOST) Programme by fostering interdisciplinary dialogue, supporting

evidence-based policymaking, and encouraging co-produced knowledge that addresses pressing global challenges. These priorities also reflect UNESCO's broader commitment to sustainability science, cultural inclusion and ethical, participatory governance models.

The ongoing collaboration with the Future Generations Commissioner's Office serves as a pilot model, demonstrating how localised quality marks can be adapted into scalable international frameworks that reinforce BRIDGES' vision and validate innovative sustainability practices globally.

Strategic Initiatives for 2026–2028

During 2026-2028, BRIDGES intends to launch four high-impact international co-production projects to position BRIDGES as a significant driver of policy-relevant knowledge creation through transdisciplinary and intercultural co-production. These co-production projects sit in alignment with UNESCO's priorities among the following focus areas:

1. **Youth**
2. **SIDS (Small Island Developing States)**
3. **Priority Africa**
4. **Indigenous Knowledge**

These will be designed to demonstrate the value of BRIDGES signature methodology.

The objective is to exhibit and establish how inclusive, collaborative knowledge practices can meaningfully address complex sustainability challenges by integrating diverse epistemologies, lived experiences and cultural perspectives. By centring local voices and fostering genuine partnerships across disciplines and regions, BRIDGES is able to produce actionable insights and frameworks that are both contextually grounded and globally relevant. BRIDGES advocates for projects to be deeply rooted in local contexts and shaped by the specific needs, histories, and capacities of participating communities, but at the same time, are designed to generate insights that are scalable and transferable, thereby offering adaptable models, frameworks and policy-relevant findings that can inform practice and governance in other regions facing similar challenges. Through this approach, BRIDGES connects the local and the global, demonstrating how grounded, contextual knowledge can inform broader transformations towards sustainability and social justice. These initiatives, therefore, serve as exemplars of how co-produced knowledge can inform policy, empower communities and support transformative social and environmental change, locally, regionally and globally.

Action Initiatives:

These initiatives align closely with UNESCO and MOST priorities, contributing to the protection and promotion of Indigenous knowledge, Priority Africa, Small Island Developing States (SIDS), cultures and languages, and the safeguarding of intangible cultural heritage, particularly through the implementation of the 2003 Convention in Africa. They also support youth empowerment, intergenerational futures literacy and foresight, and inclusive, context-sensitive policymaking. All outputs are designed to be accessible in multiple languages and are shared with policymakers through UNESCO, MOST, BRIDGES, and other global platforms.

1. *Effective Adaptation to Rapid Change*

○ **Map**

- To identify and map notable hotspots and gaps in transdisciplinary humanities-engaged sustainability science, acknowledging notable correlations and variations in underlying challenges, research questions methods of study and findings.
 - The aim is to collect and share relevant descriptive, geolocated information on these projects around the world, to raise awareness of initiatives otherwise known only in local contexts and highlight potential commonalities or synergies among them across regions. A further aim is to evaluate policy-relevance and actionability of findings in order to inform policy, aid decision making, and contribute to the strategic agenda of MOST and Member States.

2. *New Narratives*

○ **Collect**

- To collect ‘New Narratives’ (or fresh perspectives) on climate, economics and eco-social action that provides examples of novel local adaptation methods in the form of an open-access repository that showcases new ideas and methods and provides examples of synthesised insights from case studies as policy briefs (and/or recommendations) translated into accessible language for non-academic audiences.

3. *Building Bridges from Knowledge to Policy Formulation and Impact*

○ **Co-design and Test**

- Building on [key recommendations](#) generated at the BRIDGES-led side event ‘From Idea to Action and Impact: Mobilizing the Outcomes of the Summit of the Future’ (20 September 2024), vital work continues in the form of a series of activities and events organized in 2025-26 with partner organizations from the SOTF. This programme of activities will deliver a suite of instruments to the MOST Intergovernmental Council (IGC), including a policy framework, toolkit for policymakers and a manifesto. The aim is to establish a coherent approach and shared tools to enable knowledge and expertise from the humanities, arts, educational sciences and local, traditional and Indigenous knowledge systems to be integrated in the science-policy interface on the most pressing 21st century challenges.
- In 2025, several activities advanced the outcomes of the Summit of the Future.

- A full-day Futures Lab held in March at the Learning Planet Institute brought together students and educators with a strong intergenerational focus. This event was co-organized by the BRIDGES Directorate, UNESCO Futures Literacy Team, BRIDGES Cologne Hub, and a BRIDGES Humanities Lab coordinated by the ASU Flagship Hub and G-FORCES, in collaboration with LPI and the School of International Futures.
- In June, many SOTF partners reconvened at the 3rd UNESCO Global Forum on the Ethics of AI, with side events co-organized by BRIDGES, the Vice Presidency of the MOST Intergovernmental Council, the Kingdom of Thailand (in partnership with the Republic of South Africa), Chulalongkorn University, ASU's Julie Ann Wrigley Global Futures Laboratory, The Club of Rome, World Academy of Art and Science, and Globethics.
- In 2026 a series of consultations, labs and workshops with diverse actors and communities will take place around the world to gather insights, cases and recommendations that can feed into the suite of instruments to be delivered to UNESCO Member States and the MOST IGC at Extraordinary Session of MOST in October.

4. Nature Positive AI

○ Explore

- To explore how artificial intelligence can be developed and applied to enhance biodiversity, protect ecosystems, and support climate resilience, in support of UNESCO's efforts to create a Toolkit to enable development of Nature-Positive AI and to further strengthen the environmental and ecosystem lens of its AI Readiness Assessment Methodology.
- As a result of BRIDGES' key role convening an international consortium of partners at the 3rd UNESCO Global Forum on the Ethics of AI, the coalition and its anchoring hubs have been invited to help the UNESCO Ethics of AI section develop the environmental dimensions of its efforts to revise the AI RAM for deployment at COP 30 in Belem, Brazil and BRIDGES is ready and able to respond positively to this invitation.

5. Youth Voices as a Transversal BRIDGES Ambition

Youth engagement is not a single output but a cross-cutting commitment that informs and shapes all BRIDGES initiatives. Across BRIDGES projects, youth perspectives will be meaningfully integrated whenever possible, whether through co-design, co-research, creative

expression or leadership roles, to ensure that young people are not only participants but are meaningful co-creators of knowledge and action.

Publication: A flagship expression of this transversal ambition is a youth-led anthology (indicative title: *New Generational Voices: Sustainability, Justice and Imagination*), which will serve as a creative platform for young thinkers, writers, artists, and organisers from diverse regions. Developed with youth editors, contributors, and designers, and supported by the BRIDGES Coalition, this publication will amplify how young people envision, challenge, and help co-create more just and sustainable futures.

Funding Strategy

The BRIDGES Funding Strategy is grounded in the coalition's Core Values of reciprocity, equity, and respect for diverse knowledge systems and therefore approaches funding not only as a practical necessity but as an ethical commitment. The coalition seeks partnerships with funders whose values align with its principles of reciprocity, justice, and care for future generations. Financial resources must be mobilised in ways that do no harm, avoiding extractive or exploitative practices that compromise community autonomy, cultural integrity, or ecological wellbeing.

Funding is therefore viewed as part of BRIDGES' transformative mission: to invest in relationships, knowledge systems, and creative practices that enable collective flourishing, not simply organisational sustainability. Every funding partnership must reflect a shared responsibility to the future, ensuring that resources are provided from, and channelled towards, entities, or projects, that strengthen ethical research, cultural renewal, and socio-ecological resilience.

This strategy commits BRIDGES to building a diverse, transparent, and value-driven funding ecosystem that sustains innovation (notably including social innovation) and care across generations.

This strategy identifies two primary types of funding needs: research funding to support studies, evidence generation and innovation, and operational funding to sustain delivery, core staffing, and organisational infrastructure. Together, these funding streams ensure that BRIDGES can better advance knowledge and effectively implement its mission.

Research Funding

BRIDGES encourages transdisciplinary, sustainability science research projects that integrate humanities and Indigenous knowledge systems.

- Hubs and coalition members are responsible for seeking and applying for funding from local and international research councils, donors, philanthropy, governmental agencies and private sector partnerships whose values align with BRIDGES, in areas relevant to their expertise and projects or initiatives' foci.

- Hubs are also encouraged to commence research in areas aligned with BRIDGES, MOST and UNESCO strategic priorities, ensuring that resources support initiatives that promote justice, ecological stewardship, and intergenerational flourishing.
- Fund raising efforts of the Hubs should prioritise securing resources to attend to the four strategic objectives (2026-28) outlined in this document.

Operational Funding

- Hubs maintain operational capacities using local funds secured through their institutions and organisations.
- A financial advisory group will be established in 2027 to guide the creation of a fund for the long-term sustainability and resilience of BRIDGES.
- The advisory group will provide guidance on sustainable and ethical financing mechanisms for BRIDGES' operational and programmatic priorities.
- The advisory group's mandate will include
 - Presenting a comprehensive resource mobilisation plan within its first year, linked to current and future BRIDGES strategies, to support long-term financial stability to ensure organisational capacities. Funding should explicitly support the Directorate, MOST Secretariat, and International Programme Office (IPO), ensuring that core governance, coordination, and strategic oversight functions have the resources needed to sustain operations, uphold ethical commitments, and enable coalition-wide impact.
 - Map potential funding sources across public, private, and philanthropic sectors, including opportunities for joint investment between Hubs.
 - Identify innovative funding models (e.g., pooled funds, matched grants, endowments) suitable for BRIDGES transdisciplinary and community-based work.
 - Prioritising efforts to support the close interface between the BRIDGES IPO and the MOST Secretariat. Where possible, the advisory group should seek earmarked funding to enable this collaboration and ensure such support is strategically integrated into relevant funding proposals and mechanisms, in accordance with applicable funding rules and requirements.
- All operational funding strategies must prioritise non-extractive, value-aligned partnerships that sustain the organisation while advancing the wellbeing of communities, ecosystems, and future generations.

Year 1 Deliverable:

Within its first year, the Financial Advisory Group will develop and present a Comprehensive Resource Mobilisation Plan aligned with BRIDGES' current and future strategies. This plan will include a detailed roadmap for securing resources to support the 2029–2032 strategy renewal process, ensuring long-term financial resilience and continuity across Hubs and initiatives.

Engagement with UNESCO National Commissions

BRIDGES Hubs and the BRIDGES Directorate are encouraged to:

- Work closely, where possible, with UNESCO National Commissions in their areas to align BRIDGES outputs with national policies and priorities.
- Promote BRIDGES initiatives within national policy dialogues to ensure integration into local development agendas.

Inclusive Gender Equality Integration

To systematically promote and address gender equality within BRIDGES research and delivery by

- Regularly appraising gender-related outcomes, across diverse identities and experiences and adjusting strategies to promote equality.

Monitoring, Evaluation and Learning (MEL)

To ensure accountability, learning, and continuous improvement, BRIDGES will implement a comprehensive framework to monitor and evaluate performance. The MEL framework will enable BRIDGES to track progress across its strategic objectives and assess the impact of recognised initiatives to guide decision-making through evidence-informed insights. The MEL framework will evaluate both the tangible outputs and the cultural, epistemic, and ethical dimensions of transformation that underpin BRIDGES' mission.

The framework will incorporate both quantitative and qualitative indicators, aligned with the Strategic Objectives and Core Values (p3) to demonstrate progress and change. These indicators will support the evaluation of transformation not only through policy development, but also through shifts in perception, values and cultural narratives – all hallmarks of BRIDGES' approaches to knowledge co-creation, exchange, dissemination and uptake.

Quantitative Metrics (Connectivity, Growth and Output Tracking)

Quantitative metrics will capture the scale and reach of BRIDGES activities through tracking:

- New BRIDGES hubs established,
- Inter-hub collaborations facilitated,
- Diverse funding sources secured through hubs' efforts,
- New coalition members,
- Projects, programmes and initiatives recognised (regardless of affiliation with BRIDGES).

- BRIDGES initiatives that have contributed to or influenced public policy at national, regional, or international levels.
- Story-driven reports, digital narratives, and policy story briefs produced by Hubs and initiatives, particularly those uploaded to the open-access *New Narratives* Repository (p7).
- Youth-led storytelling initiatives, such as *New Generational Voices*, including reach and documented influence in public, educational or policy settings (p8).

Together, these quantitative indicators provide a foundation for assessing connectivity, reach, and systemic growth across the BRIDGES network.

Qualitative Assessments (Impact, Capturing Cultural Narrative Shifts and Ethical Transformation)

Qualitative methods will evaluate the transformative influence of BRIDGES, the coalition's initiatives and recognised projects/programmes, in particular regarding how they foster inclusive, ethical and culturally grounded knowledge creation.

While quantitative indicators measure connectivity and growth, qualitative assessments capture the cultural, ethical and epistemic transformations that define BRIDGES' deeper impact. Grounded in BRIDGES' five Core Values (p3), these metrics enable initiatives to be evaluated regarding how reciprocity, inclusivity, creativity, and reflexivity are embodied in both processes and outcomes. They can facilitate the tracing of knowledge co-creating across diverse epistemologies, while shedding light on how dominant paradigms can be evaluated, challenged and reconfigured as needed, and also while exploring how new narratives can help to renew or innovate public and policy discourse.

Together, the Qualitative Assessment protocols BRIDGES seeks to develop and implement can serve not only to document policy innovations or institutional changes critical to wider societal transformations to sustainability, but can help to make transparent, evolving relationships among people, institutions, other diverse actors, and the sectors, knowledge systems and environments they constitute, reflecting BRIDGES' commitment to critical monitoring, learning and co-creation of just and imaginative futures.

Key areas of assessment include:

- Case studies demonstrating how BRIDGES initiatives contribute to and influence public policy at local, national, regional, and international levels (Core Values 2 and 3).
- Evidence of uptake or amplification of new narratives in relevant public discourses (Core Value 5).
- Documentation of knowledge co-creation processes that highlight epistemic diversity, inclusion and non-extractive collaboration (Core Value 1).
- Evidence of where and how co-creation processes contribute to reciprocal benefits among Indigenous, local or under-represented communities, and how these processes add value to wider societal partners when relationships are grounded in equitable, prior mutually informed consent (Core Values 1 and 4)

- Examples of shifts in public or community understanding of issues such as sustainability, justice and wellbeing (Core Values 4 and 5).
- Narrative adoption by cultural institutions, civil society groups, or public campaigns (Core Values 2 and 5).
- Documentation demonstrating how the autonomy and integrity of Indigenous and local epistemologies were upheld during project design, information collection and dissemination (Core Value 1).
- Instances where traditional or Indigenous epistemologies are centred in mainstream discourse (Core Values 1 and 5).

Learning and Adaptation

The MEL framework is designed to be a reflexive and adaptive system, not simply a reporting mechanism. Findings will be used to:

- Strengthen hub capacities for ethical, co-creative, and transdisciplinary collaboration.
- Inform policy engagement strategies by identifying where narrative-based approaches have measurable impact.
- Ensure that BRIDGES continues to model and refine non-extractive, inclusive practices that exemplify deep listening in action.

Monitoring and Evaluation Responsibilities

- The IPO will be responsible for coordinating the MEL framework, collecting data and information from the Hubs to prepare progress reports.
- BRIDGES Hubs are responsible for tracking locally relevant indicators, contributing case studies and providing MEL information to the IPO.
- The Governing Council, in collaboration with UNESCO's MOST Programme, will review MEL findings for wider dissemination and application in relevant policy and implementation contexts.

Reporting to the Governing Council and Member States

- Progress reports that attend to policy impact and cultural transformation will be produced and presented to the BRIDGES Governing Council, the BRIDGES General Assembly and Member States, particularly through the MOST Forum, and formal presentations made during relevant sessions of the MOST IGC and in the UNESCO General Conference.
- The IPO will internally evaluate Hubs' and coalition members' performance.
- The findings and outcomes of BRIDGES recognised projects, programmes and initiatives will be regularly presented to UNESCO-MOST Member States at

appropriate convenings of the IGC, the MOST Bureau and in editions of the MOST Forum.

- A Global Impact Report aligned with UNESCO’s sustainability science goals and MOST indicators will be produced for 2028. This report will synthesise learnings, impacts, and recommendations for future global sustainability policy and practice.

Implementation Timeline (2025–2028)

Year	Milestones
2025	<p>Preliminary works, commenced March 2025</p> <ol style="list-style-type: none"> 1. Expand BRIDGES Hub network, coalition membership and BRIDGES signature initiative validation programme (active) 2. Flagship transdisciplinary humanities-informed sustainability science mapping project working group 3. Contribute to Nature-Positive AI Toolkit and environmental and climate dimensions of the UNESCO AI RAM undergoing revision in 2025. 4. Produce two reports from BRIDGES-organised, Youth-led Futures Labs (Report 1: Reworlding Planetary Governance: Youth contributions to the implementation of the UN Declaration on Future Generations in December 2025; Report 2 title/focus TBA in April 2025) co-produced with ASU Global Futures Laboratory, Learning Planet Institute, and the Futures Literacy team at UNESCO.
2026	<p>Launch co-production projects</p> <ol style="list-style-type: none"> 1. <i>Effective Adaptation to Rapid Change</i> 2. <i>New Narratives</i> online repository co-production projects 3. <i>Summit of the Future- Follow Through reports (see point 4 under 2025)</i> 4. Produce manifesto, framework document and normative instruments/tools for policy makers, including recommendations and wider implementation of the unique contributions of the humanities, Indigenous, traditional and local knowledge systems, youth, culture/arts and education sciences, March-June 2026. 5. <i>Mapping project first report</i>
2027	<p>Mid-cycle evaluation</p> <p>Convene the First UNESCO-MOST BRIDGES Global Forum on Humanities-led Sustainability Science, potentially in conjunction with the 3rd General Assembly of the UNESCO-MOST BRIDGES Coalition.</p>

Year	Milestones
2028	Publish a BRIDGES Global Impact Report to review and renew strategic priorities for 2029–2032.

Please note: Due to major global disruptions in early 2025, the UNESCO-MOST BRIDGES Medium-Term Strategic Framework (2026–2028) is considered a **living document**, open to updates and revisions to remain responsive to evolving challenges. All changes will be reviewed by the BRIDGES Governing Council before adoption.

Responsibilities

- The UNESCO-MOST BRIDGES Directorate hold primary responsibility for overall strategic alignment, external representation, and coordinating Action Initiatives outlined above.
- The Directorate also has primary responsibility for coalition fundraising activities intended to establish and maintain longer-term funding opportunities that enable the BRIDGES mission to be achieved in the most comprehensive sense, conferring regularly with the Financial Advisory Group and keeping the Governing Council updated on noteworthy funding developments and opportunities. The Executive Director has a special responsibility to explore new funding opportunities with a range of potential funders.
- The IPO is responsibility for internal monitoring and evaluation of Hub and member performance
- Hubs and Coalition Members have the primary responsibility for operational funding, co-creating applied research, leading capacity building (Objective 3), and engaging with National Commissions. They are also key to expanding the network (Objective 2)
- The Governing Council has responsibility for reviewing policy impact progress reports and approving strategic revisions (as this strategy is a living document).